Minutes of the Second Meeting of the Human Trafficking Task Force,

Subcommittee on Education and Training

Monday, June 18th, 2012 10 AM   Family Justice Center, Boston

Attending: Lisa Goldblatt Grace, Kelly Nee (BPD), Pi Hazeltine (MSP), Anne Sheetz (DPH), Geline Williams (MDAA.   For the Attorney General: Liam Lowney, Ann Meola, Deborah Bercovitch, Alexandra Discepolo (Intern)

1. Call to Order. Co-Chair Grace called the meeting to order at 10am.

2. Approval of Minutes for May 22, 2012

3. Draft Subcommittee Report Template:

    A. Overview
        • Establish an email distribution list
        • Continue to review

4.   Review of Action Items from 5/22/12

    A. Domestic Violence (DV) Protocol, Training, and Curriculum:
        • Look at what DV protocol was like ten years ago in Boston Police Department (BPD)
        • How long did it take to train and implement this in law enforcement?
        • Tap resources from BPD on DV (i.e. training material for recruits)
        • Look at State Police protocol and training on DV
        • How can we apply it to HT?
        • Can we thread HT training into law enforcements' existing training on DV and sexual assault?

    B. 51a Filing & Response:
        • DA's recommendation that school nurses filing 51a mandated reports should be trained on HT
        • Filing protocol should encompass multidisciplinary response (i.e. DA, DCF, law enforcement, and schools)
            o Would it be effective if all disciplines/providers train together?
            o Create a flow chart to visualize all providers involved in filing

    C. Overlap in Training of DV, Bulling, and HT
        • Handouts: anti-bullying training and prevention resources, family violence prevention, & guide to respond to exploited youth
        • Try to understand the differences of all three categories and the difference in victim's experiences.
        • Victim experiences can guide the process of making recommendations including best practices.

- Help determine signs and symptoms
  - Differences between child and adult survivors

5. Working within Schools - Strategies for Reaching Students, Teachers, & Parents:

   A. Students
      - Break down students into sub-categories:
        - Elementary School
        - Middle School
        - High School
        - College
      - Create curriculum specific to each sub-category of students

   B. Teachers & Curriculum
      - Potential Curriculum Recommendations
        - Anti-bullying
        - Discussions about DV
        - Healthy relationship education
        - Insert this information into psychology and other social services classes
        - Cyber Safety classes
          - Recommend/ endorse Net Smarts
        - Information more specific to HT
          - Prevention

   C. Parent Guide
      - Trifold brochure with links to more information include:
        - Definition of HT
        - Signs and ways to identify
        - If you see signs ways to report them to proper authorities

   D. Bring in other speakers to the Subcommittee from following areas:
      - Someone involved in the law enforcement training curriculum
        - Mara Landry
      - Massachusetts Department of Education Staff
        - Anne Gilligan
      - Sexual Assault Prevention and Survivor Services
        - Mark Bergeron-Naper

6. New Agenda Items
   - Allocation of funding to implement Chicago Curriculum on HT
   - Have an expert to fill the Labor aspect of HT
     - DPL

Next meetings:
T 7/31 10-12 BPD
W 8/15 10-12 BPD

Action Items:
- Pi making an outline of the three common factors (identification, education, action) between each silo

Adjourned: Upon proper motion made and seconded, the Chair adjourned the meeting at 11:28 am.

<u>**Enclosure A**</u>

Report Outline
I. Introduction
- Importance of training
- Lots of kinds of HT
- Specific recommendations on what works for each group and importance of role (nurses, etc.)

II. 4 Recommendations
1. Training in school
   a) Level 1
      - Who identified
      - What need to know
      - Recommend existing curriculum
   b) Level 2
      - Who identified
      - What need to know
      - Recommend existing curriculum
2. Training Law Enforcement
   a) Level 1
      - Who identified
      - What need to know
      - Recommend existing curriculum
   b) Level 2
      - Who identified
      - What need to know
      - Recommend existing curriculum
3. Train human/ medical service
   a) Level 1
      - Who identified
      - What need to know
      - Recommend existing curriculum
   b) Level 2
      - Who identified
      - What need to know
      - Recommend existing curriculum
4. Train Trainers

III. Summary/Conclusion
5. Operational goals
6. Outcome goals
   *use footnotes